

Como Secondary College

Year 6 Transition Night

Welcome!



Agenda

Introduction

Peter Schmidt - Student Services Manager

Welcome

Digby Mercer - Principal

P&C

Jesvin Karimi

The Fathering Project

Rory Murray

Student Services Team

Peter Schmidt

Social & Emotional Support

Peter Schmidt

Curriculum Support

Grace Bradley – Deputy Principal

The First Week

Grace Bradley – Deputy Principal

Conclusion

Peter Schmidt

Question Time



Mr Digby Mercer
Principal



The P&C

Jesvin Karimi



The Fathering Project

Rory Murray





Presented by : Rory Murray



we're fathers first

How we started



Professor

Bruce Robinson:

Doctor, author, researcher.



Why fathering matters...



decreased risk of:

suicide

substance
abuse

self-harm

crime

domestic
violence



greater:

child
development
outcomes

school
results

health
outcomes

school culture
of father
involvement

functionality
of at-risk
families



Our vision



To ensure every child has an involved and effective father or father-figure.

We know our Dads Groups can
have a huge impact on kids, dads
and the wider community;
so we want yours to be great!



Thank you.

Connect with us
on Facebook and Instagram
@thefatheringproject

www.thefatheringproject.org



The Como Way

	EFFORT	AMBITION	CARE	INTEGRITY
	We strive to make progress in everything we do; we are individually and collectively accountable for our learning. We overcome setbacks and are determined to succeed	We set challenging goals and use all the resources available to us to help us meet those goals.	We are mindful of the impact of our behaviour. We look after each other, ourselves and the environment.	We do the right thing and we reject behaviour that isolates, hurts or divides
ALWAYS	<ul style="list-style-type: none"> • Maximise your teaching and learning opportunities • Have a growth mind set • Attend school and be punctual 	<ul style="list-style-type: none"> • Focus on your own progress and how you will achieve it • Celebrate progress • Participate positively • Learn from mistakes 	<ul style="list-style-type: none"> • Encourage and support others • Be respectful and speak politely to others • Report concerns to the appropriate person • Take time to care for yourself 	<ul style="list-style-type: none"> • Be accountable for your own behaviour • Make choices that support others
LEARNING TIME	<ul style="list-style-type: none"> • Focus on learning • Prepare thoroughly for learning • Request feedback • Be determined and persevere 	<ul style="list-style-type: none"> • Be reliable and responsible for your own learning and the learning of others • Ask questions • Ask for help 	<ul style="list-style-type: none"> • Listen • Be prepared • Accept peers into your learning groups 	<ul style="list-style-type: none"> • Allow others to learn and teachers to teach • Care about the quality of your work
BREAKTIME	<ul style="list-style-type: none"> • Be responsible for managing your time so you minimise interruptions to learning 	<ul style="list-style-type: none"> • Be responsible for managing your time so you minimise interruptions to learning 	<ul style="list-style-type: none"> • Contribute to maintaining a clean and tidy environment • Make everyone welcome inviting others to join in • 	<ul style="list-style-type: none"> • Remind others of the right thing to do • Report hurtful or offensive behaviours
OFF SITE ACTIVITIES		<ul style="list-style-type: none"> • Actively involve yourself in activities 	<ul style="list-style-type: none"> • Be respectful to others, resources and the environment • Speak politely 	<ul style="list-style-type: none"> • Model positive behaviours • Represent the school with pride
BEFORE AND AFTER SCHOOL	<ul style="list-style-type: none"> • Prepare for the day ahead • Complete homework/study 	<ul style="list-style-type: none"> • Prepare for the day ahead • Complete homework/study 	<ul style="list-style-type: none"> • Be considerate of the public • Be proud of the College, wear the uniform with pride 	<ul style="list-style-type: none"> • Be a responsible citizen – if you see something serious do what you can to assist

Como S.C. in 2020

- Approximately 900 students (170 year 7's)
- Courses linked to University entry, Tafe and private provider entry, employment, apprenticeships
- Priorities – Quality Teaching, School Culture, Distinctive School
- The 'Como Way'
- Independent Public School since 2013



2020 Student Services Team

- Deputy Principals Grace Bradley & Leslie Carruthers
- Student Services Manager Peter Schmidt
- Year 7 Coordinator TBC
- Chaplain Robyn Lewis
- Nurse Kerry Martin (3 days a week)
- Psychologist- Pharyn Thompson (2 ½ days a week)
- Youth Worker Ryan Docherty
- Clerical Assistant - Vicki Berich
- Hub - Ann Alindada



Mission Australia conducted its 18th annual survey of young people aged 15-19 in 2019. The survey aims to identify young people's values, aspirations and concerns. This year's survey had a special focus on young people's voice, experiences of bullying, and disability.

25,126
RESPONDENTS
aged 15-19 years



56%
6%
18%



identified as Aboriginal
and/or Torres Strait Islander
spoke a language other
than English at home

Nearly half (49%) felt there were barriers that would impact upon them achieving their study/work goals after finishing school. A much greater proportion of females (55%) than males (41%) reported the presence of barriers.

Top 3 barriers to achieving post-school goals:

1. Academic ability 20%
2. Mental health 17%
3. Financial difficulty 12%

Top 3 personal concerns:

1. Coping with stress 45%
2. School or study problems 34%
3. Mental health 33%



More than double the proportion of females were extremely/very concerned about coping with stress (58% compared with 26% of males)

Top 3 most important issues in Australia today:



Mental health
36%



The environment
34%



Equity and discrimination
25%

The % of young people identifying the **ENVIRONMENT** as an issue of national importance has **NEARLY QUADRUPLED** since 2018

9% to 34%

For the first time in 2019, young people were asked if they have enough of a say about important issues. Less than one in ten (7%) felt they have a say all of the time in public affairs.

"Young people feel that people in power i.e. our schools, teachers, principals and governments are not listening to them. Governments don't seem to listen to our concern for climate change. Many young people I converse with feel helpless on the issue. That also reduces our mental health because our future seems so bleak." F, 18, VIC

Year 7 Quad









Social & Emotional Support

- Social and emotional support
- Behaviour management
- School dress
- Good Standing
- Family support and guidance
- Referral to supporting agencies
- Individual counselling and support
- Attendance



Non- Curriculum Staff Contact

- Student self referral
- Parent/student contact with the Year Coordinator
- Parent/Student contact with the Student Services Manager who can refer to the appropriate staff member
- Parent/student contact with the Deputy Principal or Principal who can refer to the appropriate staff member
- Email, phone
- See the Como Sec. College website for contact details
<http://www.como.wa.edu.au>





Most Importantly....

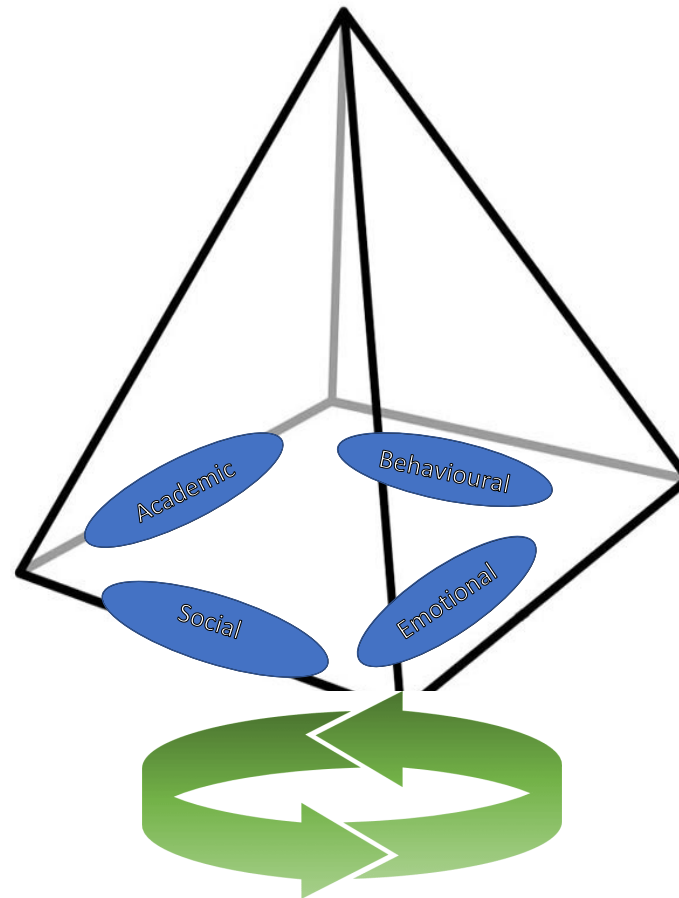
Relationships

Relationships

Relationships

Relationships

The Student



Everchanging, Interconnected Parts



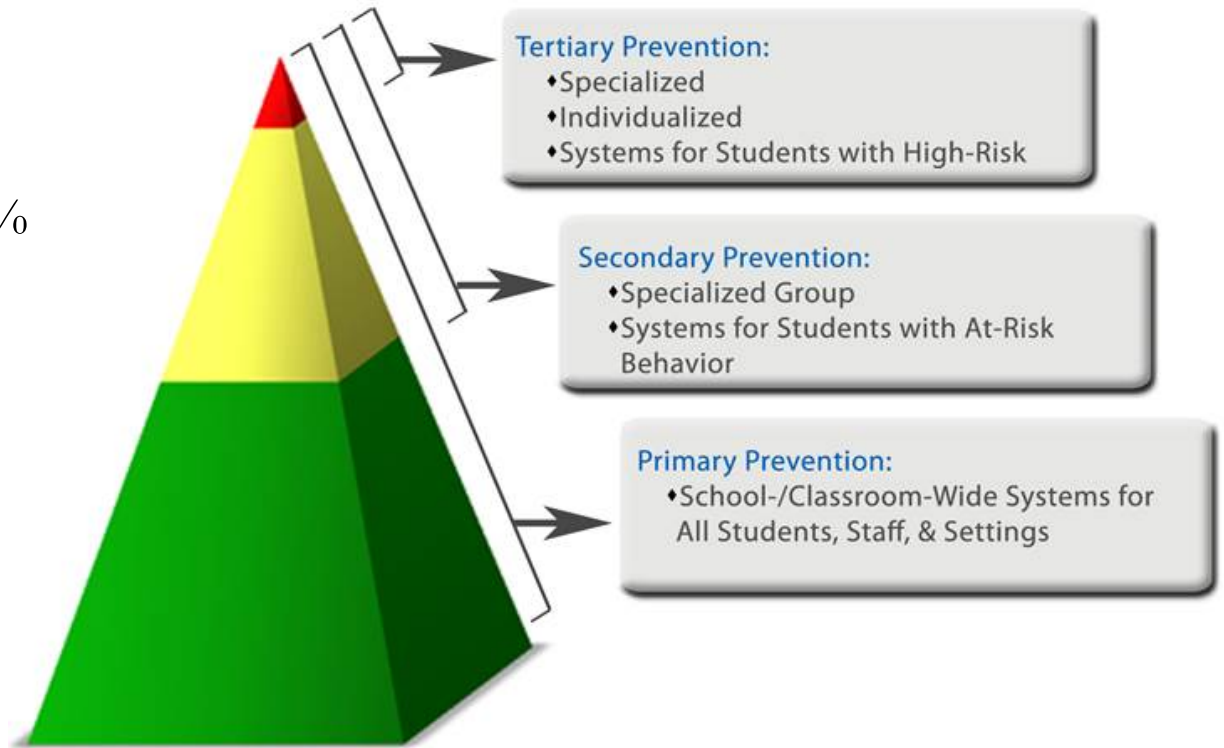
School Wide Support

Continuum of School-Wide Instructional & Positive Behavior Support

Tertiary Level 5%

Secondary Level 15%

Primary Level 80%



Behaviour Management

- EVERYONE has the right to learn and be safe!
- When it goes ‘wrong’:
 - Obtain ‘the story’
 - Discuss
 - Consequences
- Restorative justice process



Bullying

Bullying occurs when an individual or group misuses power to target another individual or group to intentionally threaten or harm them on more than one occasion (**repeatedly**). This may involve verbal, physical, relational and psychological forms of bullying.



Bystanders

All members of the whole school community at Como Secondary College need to be aware of their role in supporting those who are being bullied and their responsibility to discourage bullying behaviours when they observe them. Any member of the school community can be a bystander and can act successfully to prevent or stop bullying.



The Old Days!



Cyber Bullying Support

- <https://www.esafety.gov.au/>
- Block sites/people
- Change numbers/accounts
- Don't share passwords
- Be smart about on-line content
- Don't respond
- Tell a trusted adult
- Save evidence



Aim of Restorative Practice at Como Secondary College

To manage conflict and tensions by repairing harm and strengthening relationships as a way of building community.



Blame & Punishment

REAL JUSTICE.

What is the first question we ask when someone does the wrong thing?

If we ask 'why', what answers do you expect to get?

What is the problem with the 'why' question?

How does blame impact on learning?





Fair Process

REAL JUSTICE.

1. **Engagement** - Opportunity to have a say.
2. **Explanation**- Understand the reasons for the decision.
3. **Expectation Clarity** - Shared understanding on what is expected in terms of behaviour and rules.

Kim & Mauborgne, Harvard Business Review, July – August 1997





What Fair Process Isn't?



- Consensus or to seek harmony.
- Compromise to accommodate every individual's opinions, needs or interest.
- Democracy in the school (or any group process)
- Teachers, parents or others forfeiting their prerogative to make decisions, establish policies and procedures.

Kim & Mauborgne, Harvard Business Review, July – August 1997





Restorative Questions

REAL JUSTICE.

- What happened?
- What were you thinking at the time?
- What have you thought about since?
- Who has been affected by what you did?
- In what way?
- What do you think you need to do to make things right?



Communication with ‘*The Adolescent*’

(scary music playing in the background)



NO YOUNG PERSON
SHOULD BE DENIED

The
CHANCE
TO LEAD A
MEANINGFUL
LIFE

BY STRUGGLING WITH
MENTAL ILLNESS ALONE

Well-Being

- Mental health is just as important as physical health
- Important to attempt to maintain communication and to query changing behaviour – don't necessarily assume 'it's just an adolescent thing'
- Refer to Year Coordinator or Student Services Manager
- Sleep
- Gaming/screen time



Useful Links

- Como Secondary College Website
<http://como.wa.edu.au/information/health-wellbeing/>
- Your GP
- Headspace
- Youth Beyond Blue
- Lifeline
- Kids Helpline
- Youth Focus



Curriculum

The teaching of skills and knowledge in specific subjects /learning areas.

- Classwork
- Homework/Study (about an hour per night)
- Assessments
- Workplace Learning
- Specialist and General Programs



Curriculum Staff Contact

- Classroom Teacher
- Head of Learning Area (HOLA)
- Special Programs Coordinator
- Year Coordinator
- Student Services Manager
- Deputy Principal
- Principal





Step by step guide for parents


Login to Connect at
connect.det.wa.edu.au

Connect is an integrated online environment developed by the Department of Education WA for staff, students and parents in public schools. Your secure login details to Connect include a **P-number** and **Password** and will be **emailed** by your child's school.

Access your child's Report on Connect Now

Fast and easy access to your child's report using your phone anywhere, anytime.













Learn more




Change Password

Terms of Use

My Spaces

Classes		View All
<div>Jamie RichardsonMikayla Richardson</div>		
<div> 7R1</div> <div>7R1_1</div>	<div> Digital Literacy & Inquiry Skills - 2019</div>	
<div> Digital Technologies</div> <div>8DGT071_4</div>	<div> DRAMA</div>	
<div> English</div> <div>2EN07_7</div>	<div> GPE</div> <div>3PE072_7</div>	
<div> Health Education</div> <div>3HE07_7</div>	<div> Humanities and Social Sciences</div> <div>7HASS07_7</div>	
<div> Mathematics</div> <div>5MA07_7</div>	<div> Science</div> <div>6SC07_7</div>	
<div> Sem 2 Design & Technology 72-1</div> <div>8DT072_1</div>	<div> Year 7</div>	


Next Event



You currently don't have any events.

When an event is added to any of your calendars, the next event will appear here.

Next Submission



You currently don't have any submissions due.

Health Centre

- No one on the school site is able to give medication! (ie. paracetamol, ibuprofen)
- Injuries out of school hours to be treated at home
- Ensure health records AND contact details are up to date
- HEADSS assessments
- Students should carry: own painkillers, antihistamine, personal hygiene products



The Canteen







School Canteen

- The canteen provides a nutritious yet extremely yummy (and we have that on good authority!) menu and selection of foods and ice-creams for the College population.
- The canteen operates before school starts and students are able to buy a variety of breakfast orientated foods and drinks. Lunches are able to be ordered before the day starts and at recess from the counter and then collected from the canteen at the beginning of lunch.
- Separate lines for the 7/8's !
- Canteen Manager: Alison Edmunds – 9450 5499
- Please see our latest [Canteen Menu Term 4](#)

Uniforms


- All students are to be dressed in College Uniform while at school. We appeal to parents to cooperate with us in our efforts to maintain a high standard of student dress.
 - Denim garments such as jeans or denim-skirts are NOT part of the college dress code.
 - Uniform items can be purchased from the Nell Grey Uniform Concepts Superstore.
 - The contact phone number is: 9270 4669
- 



- **Second-hand uniforms**
 - There is a second hand uniform shop located at the school. It is run by the P&C and all funds raised go to towards projects to benefit all students.
 - **Opening Hours:** Every Friday 8am – 9am
 - **Location:** B Block
 - **Enquiries:** comoseconds@outlook.com
 - **Payments:** Cash only
 - The shop is run on donations only. Please consider donating any school uniforms that you no longer need, including any specialist program uniforms, e.g. black pants, white collared long sleeve shirts for music performances.
 - **Donations:** can be placed in the marked boxes in the Canteen or the Hub during school hours or given to the shop when open
- 

The Hub



- This is where a student signs in or out of the school. Eg coming in from an appointment or needing to leave for an appointment.
 - Requires some form of contact from a parent/guardian.
 - Lost property, a new timetable, to find out something!
- 


Lockers



\$10 *per year* which includes a combination lock.

Will be available from week 2 next year.
Must be paid for before being given a locker.

Transport

- www.transperth.gov.au
 - Smartrider organised by the school with a photo next year and usually available by week 2 or 3 term 1.
 - Check out journey planner and practice about 2 weeks prior to the beginning of school.
- 

The First Week

- Starts on Monday, February 3.
- Meet in the Year 7 Quad. Lots of staff around!
- Full school assembly in the gym.
- Transition program Monday to Wednesday.
- Packing their bag – resources required, hockey, golf and music equipment (don't bring!)
- Booklists and timetables.



Transition Program

- Main topics will include:
 - Getting to know you
 - Cyberbullying
 - The ‘Como Way’
 - Punctuality
 - ‘Connect’
 - Relationships
 - Work standards
 - Study vs homework
 - Uniforms
 - Computer network and useage
 - File organisation



Conclusion

Questions?



Enjoy the remainder of 2019 and
we look forward to seeing
everyone ready for action next
year!

